Meeting Minutes - SDMC Committee – Brookline Elementary

**Location:** Library

**Date:** September 28, 2022

**Time:** 3:30 - 4:30pm

Attendance: Alicia Paredones, Rick Nagir, Jennifer Fernandez, Sonia Gipson, Lorin Perry, Josefa Ramos, Guadalupe Garcia

Agenda Items

1. School Improvement Plan
2. Assessment Plan

**Action Items**

**School Improvement Plan**

Committee reviewed and all agreed with School Improvement Plan Goals

**The committee reviewed the following:**

School Improvement Plan

Needs Assessment: Plans will be put in place and monitored to strengthen the focus areas for growth listed below.

* Third-grade math and reading
* Fourth-grade math and reading
* Attendance
* Special Populations

Measurable Objectives:

Goal Literacy: By the end of the 2022-2023 school year, the percentage of students in grades 3-5 performing at the Meets standard on the STAAR Reading test will increase by 5 percentage points from 65% to 70% and the percentage of students performing at the Masters standard on the STAAR Reading test will increase by 5 percentage points from 39% to 44%.

Goal Math: By the end of the 2022-2023 school year, the percentage of students in grades 3-5 performing at the Meets standard on the STAAR math test will increase from 58% to 63% and the percentage of students performing at the Masters level on the STAAR math test will increase from 30% to 35%.

Goal Closing the Gaps: By the end of the 2022-2023 school year, the percentage of EL students in grades 3-5 performing at the Meets standard on the STAAR Reading test will increase by 5 percentage points from 64% to 69% and the Masters standard from 34% to 39%. By the end of the 2022-2023 school year. The percentage of EL students in grades 3-5 performing at the Meets standard on the STAAR Math test will increase by 5 percentage points from 56% to 61% and the Masters standard from 30% to 35%.

Goal Attendance: By the end of the 2022-2023 school year the ADA student attendance rate will increase from 94.1% to 98%.

Goal Discipline: By the end of the 2022-2023 school year our school-wide out-of-school and in-school suspensions will be reduced by 25%.

Goal Parent Outreach: By the end of the 2022-2023 school year, we will increase our in-school and outreach health programs participation by 10%.

Goal Special Populations: By the end of the 2022-2023 school year, the percentage of special education students performing at the meets level on STAAR will increase by 3 percentage points from 56% to 59% in Reading and from 53% to 56% in Math. By the end of the 2022-2023 school year, we will increase our identified G/T students to a minimum of 10%.  By the end of the 2022-2023 school year, we will increase the yearly progress of our ELL population on TELPAS by 10% in Grades 2 through 5 from 46% to 56%.

Brief description - Major initiatives or strategies that would be implemented.

\*Observation/feedback, coaching/monitoring, and implementation of our campus literacy plan and opportunities for teachers to engage in professional development. Literacy committee, and lead reading teachers.

\*Third, fourth, and fifth grade Language Arts plans will focus on the integration of  STAAR reading and writing. PD sessions for teachers and camps for students will be provided.

\*Intervention blocks for Tier II and Tier III students in grades K-5 focusing on reading and mathematics. During small group rotations in class and dedicated intervention blocks during school and after-school.

\*Regular use of content-based online programs which provide differentiation (Renaissance 360, AR, MyOn, EduSmart, Education Galaxy, math fluency applications, and Imagine platforms).

\*Track attendance in the classroom by teacher and school-wide by grade level, per week with incentives for students and teachers who consistently meet and exceed our goal of 98%.

\*Provide professional development for teachers on SEL and implementation of restorative discipline techniques.

\* Improve the rigor of first instruction in mathematics for third, fourth and fifth grade in order to improve the Meets and Masters standard on STAAR - Problem-solving workstations, project-based learning, and critical thinking skills.

Campus Assessment Plan

Assessment calendar will be emailed to all teachers and staff and updates will be done on Teams – Brookline Bobcats 2022-2023